## Component 2 EST Preparation Checklist

AO	Type of evidence	Y/N
1	I have written out the chosen starting point at the top of my Component 2 web page.	
1	I have chosen an appropriate header image and written a clear title at the top of the page.	
1	I have <b>explained (in detail) why I have chosen this starting point</b> and written a list of questions that I propose to answer during my research.	
1	I have conducted <b>careful and detailed research</b> about each of the named artists in my chosen starting point. I have selected some images by the artists, explained their approach to my chosen theme/topic and <b>written my own thoughts about their work</b> .	
1	I have considered the <b>Threshold Concept(s)</b> relevant to my chosen starting point and consulted the resources on <a href="https://www.photopedagogy.com/threshold-concepts">www.photopedagogy.com/threshold-concepts</a>	
1	I have demonstrated my ability to <b>analyse individual photographs</b> in detail, using the Photo Literacy prompts online to help me: <a href="https://www.photopedagogy.com/photo-literacy">www.photopedagogy.com/photo-literacy</a>	
1	I have found <b>other artists/photographers</b> relevant to my chosen starting point and conducted detailed research about them, explaining how their work has helped me to develop my ideas.	
1	I have considered <b>other issues</b> (political, cultural, environmental, technical etc.) relevant to my chosen starting point.	
1	I have carefully explained the various ideas I have had, based on my research.	
1	I have made <b>mindmaps</b> and/or <b>lists</b> that show the range of my ideas and questions about my chosen starting point.	
1	I have <b>found and embedded on my site videos</b> relavant to my chosen starting point.	
2/3	I have conducted <b>several photo shoots</b> in and out of school (at least 4) and uploaded them to my website.	
2/3	I have <b>evaluated</b> each of these photo shoots and selected those images that I feel are most successful, explaining my reasons.	
2/3	I have carried out <b>various experiments</b> with appropriate materials, technquies and processes. I have evaluated these experiments and explained what I have learned and how my ideas have developed.	
2/3	I have <b>developed</b> and <b>refined</b> <u>at least one</u> of my ideas and demonstrated sustained progress.	
2/3	I have included annotated step by step photographs and/or screenshots of my experiments.	
2/3	I have found and embedded on my site videos relevant to my technical experiments.	
3	I have <b>practised the various techniques/processes</b> that I will need during the 10 hour controlled assessment.	
4	I have <b>summarised what I have learned</b> from my research and <b>explained what I propose to make</b> in the 10 hour controlled assessment.	
4	I have created a <b>detailed plan</b> of how I intend to use the 10 hours including what materials and equipment I need.	
4	I have created a blank Powerpoint presentation and saved this to a <b>USB stick</b> with my name clearly printed on it. I have also <b>saved all of the images I need</b> during the 10 hour controlled assessment to the same USB stick.	
3/4	I have checked that my <b>Component 2 web page is complete and accurate</b> prior to the start of the 10 hour controlled assessment. I am happy that my page looks like I've spent about 8 weeks on it!	